

Investing for Success

Under this agreement for 2022

Texas P-10 State School will receive

\$118,093*

This funding will be used to

- Continue refinement of the agreed school collaborative planning process to support staff develop Curriculum units, aligned to the Australian Curriculum (AC), that are accessible, engaging and challenging for all students.
- Clarify the role of the whole school pedagogical approach in improving student learning outcomes by consistent delivery of quality teaching practices.
- Provide counselling and wellbeing support to targeted individual students and proactive, practical whole year level health programs in Year 6 and the secondary school.
- Ensure that the diverse learning needs of all students are managed through a quality learning program that is enhanced by increasing human resources.

Our initiatives include

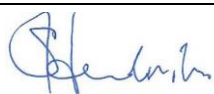
- Continue developing the Curriculum, Assessment and Reporting Plan (CARP) by ensuring AC planning processes across sectors, levels and band plans are undertaken.
- 100% of teaching staff have participated in collegial watching others work program and professional development aligned to the school priorities and their individual Annual Performance Development Plan (APDP).
- Ensure differentiated support of students with mental health/ wellbeing issues and those from trauma backgrounds.
- More individualised support of all students with diverse learning needs to enable equity and inclusivity, and improve student outcomes.

Evidence-base

- Fullan, M & Starratt, L 2012 *Putting Faces on the Data: What Great Leaders Do!*, Corwin, California, USA
- Starratt, L 2019 *Clarity: What matters most in Learning, Teaching and Leading*, Corwin, California, USA
- Archer, A & Hughes, C 2010 *Explicit Instruction: Effective and Efficient Teaching*. Guilford Publications, NY USA

Our school will improve student outcomes by

| ACTION | | COST |
|---|--|------------------|
| 1 | Purchase of additional TRS hours to support Teacher release for sector planning of the Australian Curriculum (teaching staff 1 day/semester offline). | \$13,300 |
| 2 | Professional development opportunities for staff in pedagogy, curriculum, differentiation, indigenous perspectives, school improvement opportunities and Watching others Work on site and at other schools (all staff 2 days /year + accommodation costs). | \$25,793 |
| 3 | Purchase of additional School Based Youth Health Nurse time to increase our allocation from 1 day/ fortnight to 1 day/ week. | \$6,000 |
| 4 | Purchase and allocate Teacher Aide hours to support students with Individual Curriculum Plans (ICPs), engaging in multi-lit and other student support programs, including differentiation in the classroom. | \$73,000 |
| TOTAL Investing For Success Funding: | | \$118,093 |



Sue Hendriks
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Texas P-10 State School



Michael De'ath
Director-General
Department of Education



**Queensland
Government**