

Investing for Success

Under this agreement for 2021

Texas P-10 State School will receive

\$115, 651*

This funding will be used to

- Continue refinement of the agreed school collaborative planning process to support staff develop Curriculum units, aligned to the Australian Curriculum (AC), that are accessible, engaging and challenging for all students.
- Clarify the role of the whole school Pedagogical approach in improving student learning outcomes by consistent delivery of quality teaching practices.
- Systematically implement agreed whole-school structures to enable teachers to watch each other work and participate in modelling, coaching and feedback cycles in relation to Explicit Instruction.
- Ensure that the diverse learning needs of all students are managed through a quality learning program that is enhanced by increasing human resources.

Our initiatives include

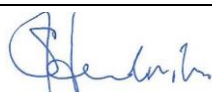
- Continue developing the Curriculum, Assessment and Reporting Plan (CARP) by ensuring AC planning processes across sectors, levels and band plans are undertaken.
- 100% of teaching staff have participated in professional development aligned to the school priorities and their individual Annual Performance Development Plan (APDP).
- 95% of teaching staff have participated in collegial watching others work program including coaching and feedback cycles.
- More individualised support of all students with diverse learning needs to enable equity and inclusivity, and improve student outcomes.

Evidence-base

- Fullan, M & Sharratt, L 2012 *Putting Faces on the Data: What Great Leaders Do!*, Corwin, California, USA
- Sharratt, L 2019 *Clarity: What matters most in Learning, Teaching and Leading*, Corwin, California, USA
- Archer, A & Hughes, C 2010 *Explicit Instruction: Effective and Efficient Teaching*. Guilford Publications, NY USA

Our school will improve student outcomes by

ACTION		COST
1	Purchase of additional TRS hours to support Teacher release for sector planning of the Australian Curriculum (teaching staff 1 day/term offline).	\$27 000
2	Professional development opportunities for staff in Pedagogy, Curriculum, Differentiation, Indigenous and School Improvement opportunities (all staff 2 days PD/year + accommodation costs).	\$28 051
3	Purchase of additional TRS hours to support Teacher release for collegial coaching and feedback- Watching others Work at school and at cluster schools (Teachers 2 days/ year).	\$16 000
4	Purchase and allocate Teacher Aide hours to support students with Individual Curriculum Plans (ICPs), engaging in multi-lit and other student support programs, and Differentiation in the classroom.	\$44 600
TOTAL Investing For Success Funding:		\$115 651



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**Queensland
Government**