Many hours of work by staff and students produced an awesome display at this year’s show and our display was a prominent feature in the pavilion. The reason we placed so much importance on our display was that it was a wonderful opportunity for the community to see the changes in our curriculum focus and the samples of our student work. A big thank you to teacher aides Phae, Vikki and Carly (who roped in her husband Woody to help on his day off!) and grounds person Curly who helped organise this display. It was a huge task which received positive comments from many people.

The Dancers

A regular feature of the show is the dance group. They attract a big crowd & are always popular. Despite the rain this year, they entertained everyone as usual. Whilst coordinated by Ms Nettie & Miss Paine, the positive aspect of this display is the input from the students themselves.

A special feature of our display was “The Show Project” where students competed to promote their favourite place in Texas. What a variety of ideas we had! Classes had individual winners, but the overall winner was Kayla B from Year5/6. Congratulations to all students who felt passionately enough about their town to express their thoughts publicly. (See inside page for a list of winners.)

It certainly is better in Texas
Prep

Ms Nettie

What a great weekend at the Texas Show. I hope you enjoyed looking at the Prep section of the School Display and enjoyed watching the students dance in the school entertainment! Congratulations to the students who received a 1st, 2nd or 3rd place in the many sections of the show and in the My Favourite Spot in Texas school competition.

Congratulations to the students who received Sight Word Certificates on parade last week.

Congratulations! You now know your List 3 Sight Words – Lindsay

Congratulations! You now know your List 6 Sight Words – Sophia

Congratulations! You now know your List 8 Sight Words – Harry

Congratulations! You now know your List 10 Sight Words – India

Congratulations! You now know your List 11 Sight Words – Isabella and Leah

Students of the Week – All of Prep! Congratulations!!

Hi Parents

RE: Nationally Collection of Data on School Students with Disability

Collecting data on school students with disability helps teachers, principals and education authorities support the participation of students with disability in schooling on the same basis as students without disability. All Australian Governments have agreed to work together on the annual collection of data on school students with disability.

In 2013, 10% of Queensland State Schools participated in the first year of implementation. In 2014, two thirds of Queensland schools will participate and all schools will collect data from 2015. Through the P and C Association, our school has been involved in the nationally consistent collection of data from 2013.

Please be reassured that the Department of Education, Training and Employment will not provide on to another organisation any data that can identify an individual student. The only data being collected at the school level to be reported nationally is:

* the number of students in the school who are provided with an adjustment to address a disability;
* the level of adjustments we provide for those students; and
* the broad category of disability.

Consultation with parents is important not only for the data collection but also to ensure you aware of the adjustments being provided to support your child. We will therefore continue to consult with each family. While only data that cannot identify your child will be submitted outside of the Department, if you do not wish for your child’s details to be included, please let me know.

Information and fact sheets are available to help you make a decision from the:


Alternatively, if you have any queries about the collection or use of this data I encourage you to contact me directly.

Have a Great Week,

Mike
RULE OF THE WEEK

BE SAFE: CORRECT BATHROOM PROCEDURES

WHY IS IT IMPORTANT TO PRACTISE GOOD HYGIENE IN THE BATHROOM?

Students need to practise good hygiene when they use the bathrooms so that germs are not spread around the school environment.

WHAT SHOULD WE DO?

⇒ Flush the toilet after use
⇒ Wash hands after using toilet—20 seconds
⇒ Use soap—only as much as you need
⇒ Turn the taps off after use
⇒ Thoroughly wipe you hands with paper towel
⇒ Put the paper towel in the bin
⇒ Remember safety aspects when in the toilet area—walking zone, no climbing
⇒ Return to your classroom or designated play area promptly
⇒ Respect other people’s privacy

Attendance Award: Every day counts

Attendance Award Week 1—YEAR 2/3

Facts

♦ 2 classes above 95%
♦ Weekly average 88%

HPE AWARD WEEK 2—YEAR 1/2

How can your class get the HPE Award?

♦ Active participation by all students in the lesson
♦ Listening to instructions and following directions promptly
♦ Participating to the best of each student’s ability
♦ Being considerate of others

Cathy Cameron
Dean of Students

POSITIONS VACANT

Are you Interested in Making a Difference at our School?

We are seeking high-performing and goal-orientated team players to join us! We are gathering a pool of talent in the following areas:

Teacher’s Aides who will become super-support staff in primary and secondary classrooms; assisting our students to reach literacy and numeracy goals;

Relief Administration Officers in the areas of confidentiality, communication and computer literacies; to support our school; and

Relief Schools Officers in the areas of cleaning and grounds care; who will maintain our school to best-practice standards.

If you believe you have what it takes to make “Every Child Matter, Everyday”, then send a 1 page overview about yourself, outlining relevant skills and experience to:

The Principal

Texas P-10 State School
1 Flemming Street
Texas Qld 4385

We would love to hear from you!

Texas Show Project

...and the winners in order of placing were:

Prep: Indi C, Sally S, Isabella S, Stella H
Year 1/2: Tyler K, Leah R, Joel C
Year 2/3: Amelie M, Breanna M, Will S
H/C: Monica W, Lauren T
Year 3/4: Sophie S, Holly C, Lily H
Year 4/5: Gracie S
Year 5/6: Kayla B, Sarah W, Noah K
High School: Jared F, Jessica S, Laura S

Terrific Work
Congratulations to all the DANCERS who performed at the Texas Show

A Special Thanks to Zoe Schaefer for assisting with the choreography and for organising lunch time rehearsals everyday!

A Fantastic Performance!
Miss Paine and Ms Nettie

Tuckshop Orders

It would be a great help to our fantastic tuckshop volunteers if parents could please use correct money with students orders.
If possible please also mark the bags with the Class Teachers name as well.

Thank you!!

Texas Golf Club

Free Coaching Clinic
By Golf Qld Official

Friday 1st August 2014
Juniors - 3.15 pm to 4.15 pm
Ladies – 4.15 pm to 5.15 pm
Everyone welcome.

My Favourite Animal!

Our teacher asked what my favourite animal was, and I said “Fried chicken.”
She said I wasn’t funny! She couldn’t have been right, because everyone else laughed!!
My parents told me to always tell the truth. I did. Fried chicken is my favourite animal.
I told my Dad what happened, and he said my teacher was probably a member of PETA!
He said they LOVE animals very much. I do too, especially chicken, pork and beef!
Anyway, my teacher sent me to the Principal’s office. I told him what happened and he laughed too.
Then he told me not to do it again.
The next day in class, my teacher asked me what my favourite LIVE animal was.
I told her it was chicken! She asked me why?
So I told her, it was because you could make them into fried chicken!
She sent me back to the Principal’s office. He laughed and told me not to do it again!
I don’t understand, my parents taught me to be honest.
It’s just that my teacher doesn’t like it when I am!
Today, my teacher asked me to tell her what famous person I admired most.
I told her “Colonel Sanders!” Guess where I’m headed to now ........?????
For all student absences please phone
Student Absence Line: 4653 3366

LATE TO SCHOOL
Any students arriving at school between 9am and 9.30am must present at the Office before going to class.

NEW STUDY!

RAISING TEENS IN THE TECHNOLOGY GENERATION

ARE YOU THE PARENT OF AN 11-18 YEAR OLD?
Help us understand the effect of technology on families!
Take our anonymous 30-minute survey.

All participating parents and teenagers will be eligible to enter a draw to win a $50 Coles/Myer gift card!

You will answer questions about technology, your teenager’s behaviour, their relationship with you and your parenting.
You can also ask your teenager to take part in a similar anonymous survey.
The research is completely voluntary and confidential.

To complete the survey, go to:

For more information, contact the research team on parentingteens@uq.edu.au.
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