2014: YEAR OF THE LEARNER

YEAR 8 HISTORY – JAPAN UNDER THE SHOGUNS

The Year 8 History class has continued in our theme of Medieval Studies through our current unit on Japan in Shogun Times. Students have learnt about the social classes that existed in shogunate Japan – ask your child to recite the social structure from top to bottom, then bottom to top – they are spot on and getting more confident! We have also been learning about the strict controls exerted by the shoguns over members of society and foreigners. In the past week, students have been investigating the deforestation and regeneration of forests in Japan. It has been interesting to study such an early example of environmental degradation and what solutions the shoguns developed to overcome this problem.

YEAR 9 HISTORY – WORLD WAR I

Students have continued to enjoy our study of World War I. They have researched innovations developed in the war and responded to what they have learnt in a poem. In recent weeks, students have been working on their assessment piece for our World War 1 unit – an historical essay that responds to the statement ‘The nature of warfare during World War I helped to enhance the reputation of Australia within the British Empire through the experiences of the Australian soldier on the battlefield.’ Students have referred to a variety of historical sources to back up their arguments and there have been some clear and logical arguments developed. Students should be very proud of the work they have achieved!

YEAR 10 HISTORY – WORLD WAR II

Our World War II unit is drawing to a close with our Response to Stimulus Exam scheduled for Monday next week (Students should be studying each night this week for this exam – the focus is The Kokoda Campaign). In recent weeks we have been investigating some of the more controversial topics of World War II – the causes and effects of the Holocaust and the causes and effects of the atomic bombing of Japan that ended the war. Students have displayed a keen interest in both of these topics and this has lead to some intensive class discussions.
In History we have been completing our assignments on a chosen ancient artefact. The class was asked to describe the context and nature of an ancient artefact and explain its purpose and significance. Students’ selections include:

* The death mask of Tutankhamen
* Terracotta warriors
* Bull leaping bronze statue
* Death mask of Agamemnon
* Athenian coins
* Augustus Prima Porta statue

Students have been refining their research skills. We have also been learning and practicing the correct way to reference and compile bibliographies.

In Year 7 we have just begun our Geography unit. During this unit students will examine the many uses of water; the ways it is perceived and valued; its different forms as a resource; the ways it connect; places as it moves through the environment; its varying availability in time and across space and its scarcity. This unit will strive to develop students’ understanding of the concept of environment, including the ideas that the environment is the product of a variety of processes, that it supports and enriches human and other life, that people value the environment in different ways and that the environment has its specific hazards. Water is investigated using studies drawn from Australia, countries of the Asia region, and countries from West Asia and/or North Africa.
Hi Parents

We are about to launch our new website! It’s amazing the checks we have to go through – it’s all worth it because of the safety and reputation of our school community.

Unfortunately, we live in a frantic-paced age that creates opportunities for those less-desirable individuals to create chaos and inflict pain on others through the use of technology and social media. We need to remain vigilant and supervise our children when they’re on-line.

Our department has created a new website to assist children and their parents to become well aware of Cyber safety and Cyber bullying as per this link: [http://creepquiz.eq.edu.au/](http://creepquiz.eq.edu.au/)

The “Meet the Creeps Website” helps parents and students become aware of online scams, social media pitfalls and Cyber bullying. The joint Telstra and Queensland Government project aims to equip middle school students and their parents with the skills to keep safe online. Crackers the Clown and Shifty Shane are just two of the characters you will meet in a new interactive quiz designed to highlight potential online dangers.

Have a Great Week, and remember *It’s Better in Texas!*

Mike

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**Prep**

**Ms Nettie**

A big thank you to Miss Sherin and Miss Hollitt who had the Prep class last Thursday while I was at a workshop in Toowoomba (the students had a great day). We also want to thank Mrs Muggleton who joined us in our classroom while Mrs Williams was away. Further thanks must go to the terrific parent helpers who join us each week. We ARE still looking for parent helpers to assist with daily reading, letter and sight word activities. If you can spare an hour or two we would be very grateful!

Prep students joined Josh Arnold last week and they have nearly finished writing a collaborative song together. The Preps will see Josh again this Thursday to practise the song.

Don’t forget this Wednesday is the Student Representative Social that starts at 5.30pm and finishes at 7.00pm (all information in this Newsletter). Hope to see you there!

Finally the Walk to School event is on this Friday. Let’s hope it doesn’t rain this time!

*Congratulations to the following students who received their Sight Word Certificates on parade last week:*

- **List 1 Sight Word Certificate** – Jackson
- **List 3 Sight Word Certificate** – Ava
- **List 4 Sight Word Certificate** – Harry, Sally
- **List 6 Sight Word Certificate** – Monique, Stella, Isabella and Leah
- **List 8 Sight Word Certificate** – Annabelle

*Congratulations also to Our Student of the Week:*

Hunter

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**P & C NEWS**

**Hi Parents,**

Recently our School Captains attended a meeting with the Hon. Minister for Education in Warwick. After that meeting, Jared and Sean were able to discuss with our Student Representative Council and myself what improvements they would like to see in the way our school presents itself. The issue of formal uniforms was raised. Both boys thought they were a bit too casual for the occasion!

Our P and C Association met on Wednesday 30 April and 14 May to discuss Student Leaders Uniforms. It was proposed at the meetings that students who apply and are successfully selected to be our student leaders, that is our Year 6 Primary Captains and Year 10 School Captains, be given an opportunity to wear a formal uniform on special occasions and formal events.

The proposal was supported unanimously. It was proposed that the P and C purchase a small pool of clothes for both boy leaders and girl leaders as follows:

- **Girls** to wear a white blouse, school tie and school blazer and green skirt. **Boys** to wear a white shirt, school tie and school blazer and long, grey school pants. Parents of the school leaders would be asked to provide long, white socks and would be given an allowance-type payment to assist with purchasing black leather lace-up shoes.

I am seeking feedback regarding the P and C proposal so that I am able to attend the next P and C meeting on the 11 June with community thoughts. Please contact me at the office if you would like to discuss this matter further.

Mike
Rule of the Week

BE RESPECTFUL: USE POLITE LANGUAGE

WHY IS IT IMPORTANT TO USE POLITE LANGUAGE?

Students need use their manners when speaking to their teachers, other adults and their peers. It is a sign of respect when we address people in the correct manner.

WHAT SHOULD WE DO?

Use our manners:

⇒ Please, thank you, may I, excuse me, I beg your pardon
⇒ STOP! LOOK! LISTEN! when someone is speaking
⇒ Use a respectful tone
⇒ Use appropriate volume
⇒ Use the correct name for the person you are speaking to
⇒ Use eye contact
⇒ Use positive language

Attendance Award

Every day counts

Attendance Award Week 4—Year 8

Facts

◊ 6 classes above 95%
◊ Weekly average 95%
◊ Congratulations to the Year 9 class who had 98% attendance

HPE Award Week 5—PREP

How can your class get the HPE Award?

♦ Active participation by all students in the lesson
♦ Listening to instructions and following directions promptly
♦ Participating to the best of each students’ ability
♦ Being considerate of others

Cathy Cameron
Dean of Students

Thank you to the parents and students who braved the weather and walked to school last Friday. As the weather was not kind to us we have decided to run the event again this Friday, 30th May.

Should we be blessed with more rain on Friday the walk will not take place.

Cathy Cameron
Dean of Students

Maths Olympiad 2—11th June

Science—4th June
**CAN YOU HELP?**

Texas P-10 State School P&C Association will be manning the gate again this year at the 2014 Texas Show. We are asking for assistance from anyone who is able to give an hour or two during the course of the show. A roster will be organised. If you are available to help, please contact the Secretary, Andrea Andersen, on 0427604111 or via email at texas94@bigpond.net.au

Thanking you in advance

Andrea

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**SPORTS NEWS**

**MacIntyre Zone Cross Country**

Inglewood Golf Course - Friday 23rd May 2014

Last Friday, about 22 students travelled to Inglewood to complete in the MacIntyre Zone Cross Country. A good day was had by all students and they are to be congratulated on their sportsmanship, behaviour and the enormous effort each one put into their race.

Chloe F was 11 years Age Champion at the Trials. Well done Chloe on a well run race.

The following students were selected in the MacIntyre Zone team to compete at the Darling Downs Trials on Tuesday 27th May, at Kearney Springs, Toowoomba.

* Izak P
* Chloe F
* Indiah L
* Nicholas S

Congratulations to those students.

Thank you to Mrs Scott for continuing to prepare the students for this event and to the parents who supported the students on the day and transported them to Inglewood for the Cross Country.

Cathy Cameron

Dean of Students

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**Texas Qld Inc. – TQI Toy Sale**

TQI (the Texas Chamber of Commerce group) are holding a Toy Sale at the Texas Lions Market Days at Apex Park on the following dates:

- Sunday 13th July
- Sunday 11th September
- Sunday 9th December
  (or until sold out)

All toys are NEW and most are in their original packaging. These toys are surplus to the needs of TQI and are being sold at the Markets to support Lions and the community.

For more information, please contact Les at the Newsagency.

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**For all student absences please phone**

Student Absence Line: 4653 3366

**LATE TO SCHOOL**

Any students arriving at school between 9am and 9.30am must present at the Office before going to class.
STUDENT REPRESENTATIVE COUNCIL SOCIAL

Where: Sports Complex

When: WEDNESDAY
28th May
ADMISSION $2.00

***Prep—Year 6 > 5.30pm
7.00pm***

*Glow theme – merchandise available
Bracelets, Necklaces, Glasses

Bring Along any CD’s you wish to play (Named)
*Student Representative Council Members will organise
MUSIC and GAMES

P & C SAUSAGE SIZZLE
(For Primary and Secondary Students)
(Drinks and Chips also available)

***Years 7-10 > 7.00pm - 8.30pm***

*All students must be dropped off
and picked up by an adult

Glow Goods Price List

Eye glasses
$1.50

Earrings
$1.00

Necklaces
$1.00

Texas Golf Club
Presents

The NRL State of Origin
On the ‘BIG SCREEN’

Wednesday 28th May
At Texas Golf Club
Everyone welcome
Please bring a chair
Bar open
Dinner available
Go Queensland !!!!
## 2014 Calendar Term 2

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
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</thead>
<tbody>
<tr>
<td><strong>May 25</strong>&lt;br&gt; WEEK 6</td>
<td>26</td>
<td>27&lt;br&gt; After School&lt;br&gt; Sports-Rugby&lt;br&gt; League</td>
<td><strong>28</strong>&lt;br&gt; School Social&lt;br&gt; Glow Theme</td>
<td><strong>29</strong>&lt;br&gt; After School&lt;br&gt; Sports-Soccer&lt;br&gt; WALK TO SCHOOL SAFELY&lt;br&gt; DAY-TAKE 2!</td>
<td>30</td>
<td>31</td>
</tr>
<tr>
<td><strong>June 1</strong>&lt;br&gt; WEEK 7</td>
<td>2</td>
<td>3&lt;br&gt; Broncos Cup&lt;br&gt; Warwick&lt;br&gt; After School&lt;br&gt; Sports-Rugby&lt;br&gt; League</td>
<td><strong>4</strong>&lt;br&gt; ICAS Science&lt;br&gt; ARTS COUNCIL:&lt;br&gt; Marcus and the Manic Music Makers</td>
<td><strong>5</strong> Interhouse&lt;br&gt; Number Facts Challenge</td>
<td><strong>6</strong>&lt;br&gt; After School&lt;br&gt; Sports-Soccer</td>
<td>7</td>
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<tr>
<td><strong>June 8</strong>&lt;br&gt; WEEK 8</td>
<td>9&lt;br&gt; Queens Birthday Holiday</td>
<td>10&lt;br&gt; After School&lt;br&gt; Sports-Rugby&lt;br&gt; League</td>
<td><strong>11</strong>&lt;br&gt; Maths Olympiad</td>
<td><strong>12</strong>&lt;br&gt; After School&lt;br&gt; Sports-Soccer</td>
<td><strong>13</strong>&lt;br&gt; After School&lt;br&gt; Sports-Soccer</td>
<td>14</td>
</tr>
<tr>
<td><strong>June 15</strong>&lt;br&gt; WEEK 9</td>
<td>16</td>
<td>17&lt;br&gt; ICAS Spelling&lt;br&gt; After School&lt;br&gt; Sports-Rugby&lt;br&gt; League</td>
<td><strong>18</strong>&lt;br&gt; Granite Belt&lt;br&gt; Maths Challenge</td>
<td><strong>19</strong>&lt;br&gt; After School&lt;br&gt; Sports-Soccer</td>
<td><strong>20</strong>&lt;br&gt; After School&lt;br&gt; Sports-Soccer</td>
<td>21</td>
</tr>
<tr>
<td><strong>June 22</strong>&lt;br&gt; WEEK 10</td>
<td>23</td>
<td>24</td>
<td>25&lt;br&gt; Granite Belt&lt;br&gt; Maths Challenge</td>
<td><strong>26</strong>&lt;br&gt; Last day of&lt;br&gt; Term 2</td>
<td><strong>27</strong>&lt;br&gt; Last day of&lt;br&gt; Term 2</td>
<td>28</td>
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