What is Positive Behaviour for Learning?

Positive Behaviour for Learning is a Framework on which schools build a program of positive behaviour support, which is supported by the staff and fits the culture of the school.

Features:

3—5 positively and clearly stated student expectations are defined
Expected student behaviours are directly taught—classroom and non-classroom settings
Expected student behaviours are rewarded regularly—classroom, playground, community
Problem behaviours (failure to meet expected student behaviours) are clearly defined
Consequences for problem behaviours are clearly defined
Procedures are in place to address emergency / dangerous situations
A team exists for behaviour support, planning, problem solving
The Principal is an active participant on the behaviour support team

PBL ensures that all students have the social and emotional skills to succeed in school and beyond.

What is a Behaviour Wall

A central learning area for behavioural and social skills
A large centrally displayed BOARD used for anything relating to classroom management and behaviour
A visual display of the school expectations and consequences
Routines and timetables should be close by
An easy access resource area for all things relating to the class behaviour—rewards, sticker charts, certificates
Displays relating to social skills or behavioural programs being undertaken in the classroom can be nearby and should relate to the behaviour wall especially expectations

Attendance

Positive Feedback

Rewards

Every day counts!
Well done to the following Students of the Week: Beau, Mackenzie, Sophie

We have started our JEMM Program (Junior Elementary Maths Mastery). JEMM is designed so that students discover for themselves what formulas are necessary to solve relatively complex problems automatically. It allows for a gradual and consistent development of mathematic skills. Ask your child how they are going with this.

Our Literacy Blocks are working extremely well. These blocks are held every morning for two hours. The time is divided into one hour of reading activities (independent, modelled, shared/guided reading, comprehension strategies) and one hour of writing activities (seven steps, genre focus, grammar, spelling).

The week 4 ‘Expectation of the Week’ is all about our bookwork policy. We will be focusing on trying to improve our neatness in our workbooks and remembering how to set out our page each day.

Reminder: Swimming with Mrs Scott (for HPE) is every WEDNESDAY. If your child does not have a season pass, they must pay $2.30 to enter.

Have a great week.

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SPORT NEWS

Border District News

Congratulations to all our students who represented our school at the border district swimming and touch trials. Congratulations to Tahnee G and Indiah L who made the Border District Touch team. These girls will be trialling for the Darling Downs team today. Congratulations to Dante P who made the possibles and probables for the Border District boys team.

Go Texas!!

Two way meet swimming carnival

Just a reminder that our Two way meet swimming carnival is at Inglewood this Thursday. All swimmers should have returned their permission forms and transportation arrangements. We wish these swimmers all the very best. Hopefully we are able to retain bragging rights over Inglewood.

Students at Border District Swimming: Emma C, Caroline M, Chantel P, Addan P
Assessment is a process that takes place between teachers and students so that students can understand where they are, how they are doing, and where they are going.

- **Diagnostic assessment**: is a type of assessment particularly intended to diagnose areas of weakness, or misunderstanding, and strength. For example, PAT testing.

- **Formative assessment**: is used to monitor learning progress during a learning sequence. It provides continuous feedback to teachers and students, which enables them to identify and address errors in learning. For example, asking students to submit one or two sentences identifying the main point of a news article.

- **Summative assessment**: measures the level of success or proficiency that has been obtained at the end of a unit by comparing it against a year level achievement standard. Although the main purpose of summative assessment is to establish levels of achievement for reporting and certification, it also provides information for judging the effectiveness of teaching. For example, assigning a grade to an exam or written task.
Week 4—Be Responsible—Bookwork Policy

♦ Margins must be ruled in pencil or red pen, with a line at the top and bottom of the page.
♦ Maths books must have a line ruled down the centre of the page, with a line at the top and bottom of the page.
♦ All work must include the date in the margin, e.g. 27/03/2017
♦ Completed work is to be ruled off underneath.
♦ Mistakes are to be corrected in an appropriate manner — no scribbling or liquid paper.
♦ No graffiti or drawing on or in books and folders.
♦ Worksheets are to be glued into books — aligned with the margin and trimmed to fit within the book.
♦ Books must be handed in when requested.
♦ Unsuitable bookwork will be required to be re-done in the student’s own time.

Texas Netball Assoc. AGM

Will be held on Tuesday 21st February at 5.30pm at the skate park.
All interested players are welcome to attend.
Student Induction Ceremony

Thursday 23rd February 2017
2.00pm

Undercover area
All parents, friends and community members are cordially invited to attend.
The Torture on the Border is drawing closer. We hope everyone is getting excited and planning what events they are going to enter in. Please remember to register online http://tortureonthebordertexas.weebly.com/ by Friday 24th February 5pm. Late registrations will be accepted with a late payment fee. Signing of waiver forms and collection of registration packs will be available on Thursday 23d February at the Texas Pool at 5pm.

In addition, thank you to all the Torture on the Border volunteers. There will be a meeting for all volunteers on Friday 24th February at the Stockman Hotel at 7pm. Nibbles will be provided.

Happy training everyone!

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**Snack Idea**

**SAVOURY KEBABS**

Combine any of the below foods on a wooden skewer, or tooth pick: Pineapple pieces, Sliced meat: ham, chicken, salami, Cheese cubes, Cherry tomatoes, Basil Leaves

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**Veggie Muffins**

<table>
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<tr>
<th>Ingredients</th>
<th>Method</th>
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<tr>
<td>1 tablespoon olive oil</td>
<td>Preheat an oven to 180°C.</td>
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<td>1 onion, finely chopped</td>
<td>Grease a 12 cup mini muffin pan.</td>
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<tr>
<td>3 slices bacon, finely chopped</td>
<td>Heat the oil in a large frypan over medium heat. Stir in the onion and bacon.</td>
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<td>1 large carrot, grated</td>
<td>Cook until onion is translucent and bacon is browned, about 5 minutes.</td>
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<td>1 large zucchini, grated</td>
<td>Stir in the carrot and zucchini; cook until they begin to soften, about 2 minutes.</td>
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<td>3 eggs</td>
<td>Transfer mixture to a bowl to cool.</td>
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<td>1/4 cup light thickened cream</td>
<td>Beat the eggs, cream and Parmesan cheese together in a large bowl. Season with salt and pepper.</td>
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<td>1 cup (125g) grated parmesan cheese</td>
<td>Stir egg mixture into cooled zucchini mixture; stir in flour.</td>
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<td>1 pinch salt and pepper to taste</td>
<td>Spoon the batter evenly into the prepared muffin cups.</td>
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<tr>
<td>1/2 cup (60g) self-raising flour</td>
<td>Bake in preheated oven until a toothpick inserted in the centre comes out clean, 15 to 20 minutes.</td>
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RHYME TIME
Come along with your little one to an interactive session of rhymes and songs to help develop early literacy skills.

Thursday 9.30am
Every Fortnight
Goondiwindi Library
100 Marshall Street
Phone 07 4671 7470

STORY TIME
Come along with your child to listen to stories, sing songs, enjoy rhymes with action and movement.

PROGRAMS FOR NEWBORNS TO FIVE YEAR OLDS
Starts 2nd February 2017
Beautiful Black Muscats Grapes available in preordered lots of 5kg or 10kg.

Collection from the school dirt carpark on Tuesday, Wednesday and Thursday afternoons over the next couple of weeks from 2.45pm until just after school.

From next week we should be able to have mixed or full cases of white Waltham Cross grapes.

To order or discuss please call Deanne 07 4653 6131
26th February—registrations from 6am

TOB costs (online registration - closes Friday 24th February 5pm)

Adults (including tempter) - $45
Adult teams - $90
Children - $20
Children's teams - $60

TOB costs (registration on the day)

Adults - $55
Adult teams - $110
Children and children's teams - as above

Website - [http://tortureonthebordertexas.weebly.com/](http://tortureonthebordertexas.weebly.com/)

Registrations will be open soon....

2017 Distances (Swim, Ride, Run)

Opens - 500m, 26km, 4km
Tempter (novice adults) and 13-15 year olds - 300m, 11.9km, 2km
10-12 year olds - 200m, 3.6km, 1.1km
7-9 year olds - 100m, 1.2km, 600m

Age is at 31st December 2016
**2017 CALENDAR**

**TERM 1**

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<td>WEEK 4</td>
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<td>2 Way Meet Swimming Carnival 9-16 yrs Inglewood</td>
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<td>WEEK 5</td>
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<td>Texas Netball Association AGM 5.30pm skate park</td>
<td>Yr 7 Immunisations</td>
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<td>27</td>
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<td>1 March Darling Downs Swimming Carnival</td>
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<td>Week 10</td>
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<td>School Photos</td>
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<td>Last Day of School</td>
<td>Cross Country</td>
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**Dates to remember:** Thursday & Friday 3rd and 4th August—Athletics Carnival

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**ABSENCES**

For all student absences please phone Student Absence Line: 4653 3366

**LATE TO SCHOOL**

Any students arriving at school between 9am and 9.30am must present at the Office before going to class.

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**“BETTER IN TEXAS” STOCK**

Better in Texas Shirts now in 4 NEW colours; Iris, Mulberry, Gun Metal Grey & Hot Pink

Ladies and Mens sizes available for $30 each

And we also have bucket hats

Pink & Navy various sizes $18ea or 2 for $30