

Texas Telegraph
Week 10, Term 3 2025



Diary Dates

Wednesday 17 September Under 8's Day

Friday 19 September

Last day of Term 3

Dress down day - Footy Colours (gold coin donation)



Monday 6 October

King's Birthday Public Holiday

Tuesday 7 October

First day of Term 4

Pictured top of page: Mixed Netball Gala Day (see article on page 7)

Permission Notes

| Sent Home | Affected Students | Activity | Due Back |
|--------------|----------------------|--------------------------------|-------------|
| 1/9 | All Students | QParents app | ASAP |
| 8/9 | Year 5 | Year 6 2026 Polo T-shirt | 11/9 |
| 15/9 | Year 5 | Puberty Education | 19/9 |

Connect with us



Welcome to the final edition of the Texas

OASSP State Council

Last week, I was honoured to represent our cluster of schools at the Queensland Association of State School Principals State Council. It was a great experience to see how OASSP operates and to be able to discuss some of the issues, which school currently face, with a solutions focus.

Parent/Teacher Interviews

It's been great to see parents in and around the school last week attending parent teacher interviews. Thanks to those parents who have been able to participate. So much more can be discussed effectively in a faceto-face meeting. I also thank our teachers for their diligence in availing themselves for interviews that are scheduled outside of expected working times.

Gazette Articles

Small school articles have been published in the McIntyre Gazette this term. They will continue in Term 4. Please take the time. when you're browsing the Gazette next term, to look for our article. There will be no article in this week's Gazette.

Planetarium Excursion

Last week, our Year 3, 7 and 10 students travelled to the Brisbane Planetarium at Mount Coot-tha with students from Inglewood State School. This trip was made possible due to cluster RREAP funding which paid for the bus transport. RREAP stands for Rural and Remote Education Access Program. RREAP provides state government funding to rural and remote state schools and their communities to improve the

educational outcomes and opportunities for students who are disadvantaged because of their geographical

isolation so that students' learning outcomes match those of other students.

School resumes

for Term 4

on Tuesday 7 October

Miss Hazard Returns Term 4

Miss Hazard will return to Texas in Term 4 after acting as a Deputy Principal at Chinchilla State School for the past 5 weeks. We look forward to her return.

2 Positives and a Polisher

As I mentioned in my last Principal's Report, each week at Assembly, I present "2 Positives and a Polisher". This week my 2 Positives were:

- I. General positive behaviour in the primary school last week.
- 2. Students who attended the excursion to the Planetarium represented the school very well – particularly the Year 3s.

The polisher was:

1. Students in the high school to remember to play respectfully both physically and through comments made to each other.

Happy Holidays

On behalf of all of us here at Texas P-10 State School, I'd like to wish you a very happy holiday. If you are travelling, we hope you do it safely. If you are taking some time out, we hope your batteries are able to recharge and you enjoy the time with your family.



See you in Term 4. School will resume on Tuesday 7 October.

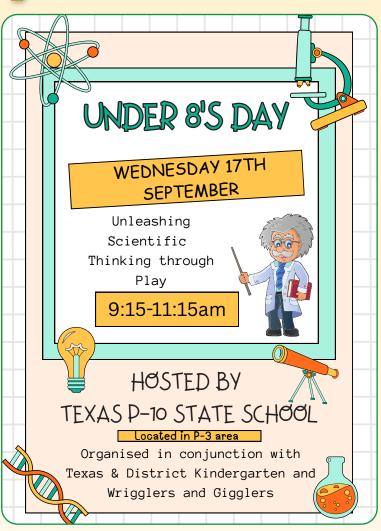
Sean Cole, Principal





1 Flemming Street, Texas QLD 4385 Phone (07) 4653 3333 principal@texasss.eq.edu.au







Attendance

| Classes | Week 8 | Week 9 | |
|--------------|--------|--------|--|
| Prep | 85.42% | 93.33% | |
| Year I/2 | 97.22% | 86.67% | |
| Year 3 | 97.22% | 86.67% | |
| Year 4 | 88.33% | 94.67% | |
| Year 5 | 84.38% | 95.00% | |
| Year 6 | 96.88% | 95.00% | |
| Year 7 | 91.18% | 97.65% | |
| Year 8 | 90.63% | 77.50% | |
| Year 9 | 75.00% | 60.00% | |
| Year 10 | 93.18% | 89.09% | |
| Whole School | 89.94% | 87.65% | |

Attendance Matters!

80%
Poor Attendance
39 school days missed in the academic year

90% 2025 School Target

2025 School Target
19.5 school days missed
in the academic year
=

95%
Outstanding Attendance
7.5 school days missed in the academic year

Blue Card Changes

Get ready for the upcoming blue card changes on 20 September. Parent volunteers will require blue cards if services or activities do not include their own child; if they attend overnight excursions or camps; or if assisting other children with toileting, bathing or dressing. External businesses providing services in schools or to children will also require blue cards.

GOLD COIN DONTATION FOR THE SRC

For more information about the changes visit https://www.qld.gov.au/law/laws-regulated-industries-and-accountability/queensland-laws-and-regulations/regulated-industries-and-licensing/blue-card-system-changes.

Blue card changes effective Term 4, 2025.







Community Notice



Goondiwindi and Districts Junior Cricket

Speaking

Registrations are open NOW for Junior Cricket and Cricket Blast

EVERYONE HAS THE RIGHT TO LEARN WITHOUT INTERRUPTION!

Register to Goondiwindi Junior Cricket Association | PlayHQ

Registrations will close 20 September.

Grading days

Grading days allow us to allocate Junior cricketers into a team at the right level for their skills.

Sunday 14 September and Saturday 20 September.

If you have any questions please contact the club via (20+) Facebook or email gundyjuniorcricket@gmail.com

Students of the Week

| Term 3 Week 8 | Student | | Reason | |
|------------------|---------|--------|---|--|
| Prep | | Hector | For doing so well in your addition, subtraction and equal sharing assessment. You have worked really hard in Maths | |
| | | Clyde | this term and it is showing. Keep it up, I am so proud of you! You are a SUPER Prepahero! | |
| Year I | | Jack | For trying hard to complete work correctly and neatly. | |
| Year 2 | | Heidi | For completing work neatly and always trying your hardest. | |
| Year 3 | | Karla | For bringing your cheery, bubbly and happy self to the classroom each and every day! | |
| Year 4 | | Issac | For putting extra effort in Maths. | |
| Year 5 | | Aubree | For always trying your best in every lesson and not allowing anything to distract you. You always follow the school expectations as well as our classroom ones. | |
| Year 6 | | Davee | For always coming to school with a smile and loads of enthusiasm. You love to learn and approach every subject with an eager attitude and interest. | |





Students of the Week

| Term 3 Week 9 | Student | | Reason | |
|------------------|---------|-----------------|--|--|
| Prep | | Lillie-Rose | For nailing your shapes assessment! You used great mathematical language to describe and sort shapes. Congratulations, I am so proud of you. Keep up your hard work, you are a SUPER Prepahero! | |
| | | John | | |
| Year | | Tyler | For trying hard to complete work correctly in Maths. | |
| 1/2 | | Liam | For being very helpful and trying hard to complete tasks in a timely manner. | |
| Year 3 | SS. | All the Year 3s | For working so hard on your English assessment and producing a fantastic persuasive speech about your favourite activity. You should be proud of yourself. | |
| Year 4 | | Jonathan | For great work in all lessons and for helping other students to understand food chains. | |
| | | Letty-Ann | For your fantastic work with times tables. | |

| Term 3 Week 9 | Student | | Reason | |
|------------------|---------|------------|--|--|
| Year 5 | | Bridie | For the creativity you have shown this year – your bookwork is always spot on and your drawings are beautiful. | |
| Year 6 | | Jackson | For the creative flair that you bring to every subject, particularly in Drama, English and Art this term. You are a friend to everyone in our class and always bring a smile and positivity. | |
| Year 7 | | Cooper | For your consistent effort and positive attitude. | |
| Year 8 | | Georgianna | For your positive attitude and dedication. | |
| Year 9 | | Addison | For your dedication and focus. | |
| Year 10 | | Emma | For your excellent behaviour during the Planetarium excursion. | |



Prep

Term 3 has been an extremely busy one for the Prepaheroes. We started the term with the Texas Show where the TOTs performed on stage. The pavilion looked amazing, full of the hard work and creative art displays from the Preps.

We celebrated our 100th day of school in Week 4 and what a party that was! There was crafting, crowns, painting, photos, balloons, fruit loops, number hunts, bubbles and, of course, cake! Thank you to all the parents that joined us for a fantastic morning.

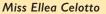
We got to relive all this excitement in English by retelling our events and fun using key language features and our amazing sequencing skills. Our assessment is an oral presentation where we have to present a special memory. We have been practicing using a presenter's voice, using eye contact and holding our planners down so we can see our faces.

Maths has been a favourite subject of the Prepaheroes, revising addition and subtraction and diving into the world of equal sharing. What better way to learn about these tough Maths concepts then with Iollies and toys. Prep picked up equal sharing pretty quickly when the Iollies came out and have been asking to do Maths every day since.

In Science we have become weather watchers, observing and recording the weather over a few weeks. We are fascinated by the clouds and checking the BOM for updates when it rains. Along with checking the weather, we are identifying and explaining what type of clothing we should wear in different weather scenarios. We have also discussed how weather affects not only ourselves but animals too.



I am super proud of how well my Prepaheroes have kept their focus and worked really hard this term. They are producing some amazing results.











Year 6

We have had an incredibly busy term in our Year 6 classroom, however, the subject that has perhaps given us all the greatest amount of joy has been Arts. This term in Arts we have been learning about melodrama. Melodrama is a dramatic performance that relies heavily on students using an exaggerated voice and movement. Often a melodrama has a very dramatic setting such as an abandoned cave with treasure or a haunted mansion or has a dramatic plot where perhaps an heiress has been kidnapped or a Lord has been cursed to madness.

I am so thrilled with how enthusiastically every student has adopted their role and learnt their lines. Many students are no longer requiring their script to perform and are speaking with conviction and confidence.

We have all agreed that this is a unit that will hold them in very good stead for their high school years as they learn to speak with confidence and memorise their script.

Students are playing the following roles:



| The Stol | len Inheritance | The Poisoned Chalice | The Disappearing Heiress | The Cursed Locket | The Lost Treasure |
|-------------|------------------|------------------------|--------------------------|--------------------------|---------------------------------|
| Briar K: Th | he virtuous Lady | Hayley W: The scheming | Rita W & Kailan M: | Lily H: The tormented | Jake K: The ruthless pirate |
| Violet | | Lady Isabella | The concerned Lord | Lord Ashley | Captain Raven |
| Sam H: Th | ne evil uncle | Brax C: The brave Sir | Harrington, Father | Sophie D: The determined | Mia P: The brave |
| Hendrix T. | : The heroic Sir | Lancelot | Everley T: The missing | and kind Lady Evelyn | adventurer Lady Rosalind |
| Reginald | | Zan C: King Henry who | Lady Emily | Davee N: The sinister Dr | Will C : The loyal First |
| | | drinks the poison | Jackson T: The evil Mr | Vance | Mate Jasper |
| | | | Thornton, kidnapper | | |

When I first introduced the idea of a play ten weeks ago, there was a collective groan and a sense of despair at having to perform. However, I am happy to report that all students will take the stage on Tuesday this week, complete with props and a strengthened enthusiasm for the performing arts. Top job, Year 6!

Monique Trim







Year 9 HASS

As a part of our study of Biomes and Food Security, students have been learning all about the main biomes of the world and the impact of agriculture on these natural biomes. Students created a choropleth map to show the changes in agricultural land in South America. We went on to learn about the destruction of rainforests as a result of these changes. Students also researched and created a poster about technological advancements in agriculture that can make better use of the arable land we have available to us.



Mrs Kate Spriggs







Mixed Netball Gala Day

On Wednesday the 27th August, 18 enthusiastic netball players from Texas had the opportunity to compete in the Darling Downs Mixed Netball competition. Throughout the day, the students showcased significant improvement in their skills, demonstrating enthusiasm and support for one another, even when playing unfamiliar positions. They competed against various schools across the Darling Downs, including Glennie, Fairholme, St Joseph's, and St Mary's.

The challenge team secured four wins and advanced to the finals, ultimately ranking 6th. Meanwhile, the development team achieved two wins and was ranked 5th in the competition. The students' efforts, enthusiasm, and sportsmanship were commendable, and we are so very

proud of their efforts. It truly was a fantastic day and we are proud of our Texas crew!!!!

























QParents

QParents

Fact sheet for parents

COMING SOON

What is QParents?

QParents is a free and secure online application that enables Queensland state school parents to access and manage their child's information, complete school-related administrative tasks and communicate with their child's school.

What information is available in QParents?

Using QParents you can:

- view upcoming events, timetables and report cards
- access and provide digital consent
- view and update attendance details (including future absences)
- · view behaviour information
- pay invoices and view payment history.

Which schools use QParents?

QParents is available to all Queensland state schools. Please contact your child's school directly to find out if they use QParents.

How do I register for QParents?

To start using QParents, download the app on your preferred device or visit qparents.qld.edu.au and follow the instructions.

What personal information is stored in QParents?

Your username, e-mail and phone number are stored in the QParents database.

Where is my personal information stored?

The Department of Education has contracted Microsoft to host the QParents app. Your personal information is stored in Microsoft's secure data centre in Australia. All personal information is protected using the latest encryption techniques, rendering this information unreadable to unauthorised people. For more information, see the Microsoft Azure Trust Centre.

Will you use my data for advertising purposes?

No. Queensland Government agencies are not permitted to disclose your information for marketing, advertising or other purposes.

Where is my child's information sourced from?

Information about your child in QParents has been collected through school processes such as enrolment and/or recorded by teachers and school staff in the school's IT system called OneSchool.

How current is the information in QParents?

Information will be available in QParents as soon as it has been recorded or updated in OneSchool. Any information you update in QParents will be available immediately for the school to review and confirm the update in OneSchool.

What if I don't want my child's information in QParents?

You will need to contact your child's school if you do not want their information on your OParents account.

Where can I find help using QParents?

If you need assistance using QParents, you can:

- check the help page at qparents.qld.edu.au/#/help
- call 13 QGOV (13 74 68)
- contact your child's school.



Community Notice



