



Texas Telegraph

Week 8, Term 2 2026



Term 2 Dates

Saturday 20 June

P&C Quiz Night

Wednesday 24 June

Student reports emailed home

Wednesday 24 & Thursday 25 June

Athletics Carnival

Friday 26 June

Pancake and PJ Day

Last day of Term 2

Save the date:

Monday 28 July

Wednesday 30 July

Term 3 Parent-Teacher Interviews

*Pictured top of page: Mac Zone Soccer
(See Term 2 Sport article on page 10-11)*

QParents Consents

Affected Students	Activity	Due Back
Year 3	Seaworld	10/7
High School	Discus & Javelin	26/6
Primary	Discus	26/6
Prep-Yr 2	Mingoola Place	18/11
Year 7/9	Mingoola Place	6/7
Prep-Yr 6	Shake & Stir	14/9
Year 7-10	Shake & Stir Performances	14/9
Whole School	Run Club	18/9

Connect with us



Texas P-10 State School

Principal's Report

Hello everyone. Welcome to Week 8 of Term 2. This term seems to have flown by. It's been great to have some wet weather recently and now we brace ourselves for some cold conditions.

Welcome Jade

We have a new staff member working in administration. Jade Powne started this week and will be working at the front office Wednesday to Friday. We are very happy to welcome Jade to the team.

School Uniforms – Winter Weather

The cold weather is impending. Here is a reminder of what is written in our uniform policy.

- All items of clothing worn to school must be in good repair (no rips, tears, etc).
- The school polo shirt must be worn each day (purchased through the P&C uniform shop).
- Shorts/skirts/skorts are to be bottle green and an appropriate length.
- The school tracksuit and jersey can be worn throughout the year (purchased through the P&C uniform shop). Alternatively, bottle green (plain – no extra colours, words or designs) jumpers and tracksuit pants can be purchased privately.
- Shoes must be fully enclosed lace up or velcro straps. Due to the health and safety of students, it is encouraged to wear sports shoes. Work boots are not to be worn to school. Socks must be worn with shoes.
- The school hat must be worn to and from school and whilst students are outdoors (purchased through the P&C uniform shop). Hats and sunscreen are expected to be always worn when competing in outdoor sports.
- Beanies, gloves, scarves (plain bottle green) may be worn but do not replace the school hat in outdoor activities.

Texas P-10 State School is a uniform school, and the policy has been developed in consultation with parents, students and staff. Parents and guardians are required to ensure that the correct school uniform is worn to school by their children.

If, for any reason, a student is out of uniform on a particular day, parents should send a note with their child to be given to the classroom/form teacher. The uniform shop is open during school hours. Payment is preferred via the Flexi-schools app. Please contact school administration with any queries.

Blue Day for Dolly

“Do it for Dolly Day” is a national Australian initiative. It honours the memory of 14-year-old Dolly Everett and aims to raise awareness about the devastating impacts of bullying. Last Friday, students at Texas school dressed up in blue and donated a gold
(continued over)



☎ Student Absence Line: (07) 4653 3366 Operates 24 hrs 7 days a week. Please call by 9:30 am on the day of absence, stating your child's name and year level. A reason for the absence must be provided.

1 Flemming Street, Texas QLD 4385

Phone (07) 4653 3333 principal@texasss.eq.edu.au

https://texasss.eq.edu.au /Texas P-10 State School

Be Safe, Be Respectful, Be Responsible

Principal's Report (continued)

coin to the cause. The funds are raised to support mental health programs and provide resources to parents and children across the country. Texas students wore blue because it was Dolly's favourite colour.

'Blue Day for Dolly' was a Texas School Representative Council initiative and \$151.00 was raised.

Lunchtime League Tag

The Year 10 students have organised a lunchtime League Tag competition. The initiative was very well supported with enough nominations to field 6 teams. Students have been thoroughly immersed in the competition at first break and have competed very eagerly. Year 10 students organised the competition as part of a Certificate II course they are completing on Active Volunteering. The students have been commended on the wonderful work they have done to make this event very successful.

Team placings will occur later in the week at the conclusion of the competition.

State Netball

Three of our students have recently returned from Queensland Netball Championship competitions.

Cooper T represented the Darling Downs u/15 boys at the Gold Coast where they finished in 8th position. Baxter T and Lachie C represented Darling Downs u/12 boys in Brisbane at Nissan Stadium where they finish in 5th place. Well done boys!

Cooper T and Baxter T are also involved in Darling Downs Stampede Netball for state age competitors.

Patrick off to State Championships

After a 3rd place at the recent Regional Cross Country Championships, Patrick M will go on to compete at the Queensland State Championships to be held in Toowoomba 18-20 July. We are very proud of Patrick's efforts and wish him the best for his next level of competition.

2 Positives and a Polisher

Each week on assembly I feedback to the student body on 2 positive things which are worthy of praise, as well as something which students need to work on, which is known as a polisher. This week:

2 Positives:

1. League Tag has been a very successful activity. Well organised and the students have loved participating.
2. The Student Council have been active with Wellbeing Week and the recent Blue Day for Dolly. Both fun events organised by the students for students.

1 Polisher

1. Primary school football. Some students are playing unfairly and spoiling the game for others. Students are going to try playing League Tag with referees for remainder of Term 2 using rules and a play structure they have designed themselves with Mrs Trimm.



Sean Cole, Principal

Welcome Jade Powne to Administration

Hi! I'm Jade and I'm excited to be the new face you'll see behind the admin desk and new voice you'll hear over the phone. We have lived in Texas since 2023 and have two boys. You might see my eldest son, Harrison, in Prep. I'm really looking forward to seeing you all and doing the best I can to support everyone in our school community!

Jade Powne



Head of Department

Report Cards

As we approach the final weeks of Term 2, students will be completing a range of assessment tasks across various curriculum areas. Semester 1 student reports will be emailed to families on Wednesday 24 June. Please ensure your contact details, including email addresses, are up to date with the school office.

These reports are also available on QParents.

Reporting scales are used to assess and communicate student performance in a consistent and structured way. The reporting scales below outline the appropriate descriptors across different year levels.

Description of Reporting Scales

Level of Achievement Scale

Prep-Year 2	
Use the following five-point scale to report student achievement in Prep to Year 2.	
Applying	The student is demonstrating deep and broad knowledge, understanding and skills from the achievement standard.
Connecting	The student is demonstrating deep knowledge, understanding and skills from the achievement standard.
Working with	The student is demonstrating the expected knowledge, understanding and skills from the achievement standard.
Exploring	The student is demonstrating partial knowledge, understanding and skills from the achievement standard.
Beginning	The student is beginning to demonstrate knowledge, understanding and skills from the achievement standard.
N Insufficient evidence to make a judgement	<p>An 'N' is used in exceptional circumstances, when there is insufficient summative assessment evidence to make a judgement about a student's level of achievement. An 'N' can be used when a student has recently arrived (new to state schools or new to the school) or they have extended absences. An 'N' can be used for EAL/D students, refer to Page 40.</p> <p>An 'N' is not suitable when there is available evidence (such as work from class activities, anecdotal records, drafts of summative assessments) that have been gathered during curriculum delivery against the relevant achievement standard. This evidence can be judged against a relevant existing marking guide.</p> <p>Awarding an 'N' is a school-based decision and should only be applied to individual students when there is insufficient evidence gathered against the relevant achievement standards, and in consultation with parents.</p>

	HICP: Available from 2025	Prep-Year 2	Years 3-10
Achievement	> Very high	> Applying	> A
	> High	> Connecting	> B
	> Sound	> Working with	> C
	> Developing	> Exploring	> D
	> Emerging	> Beginning	> E
Behaviour and Effort	Dependent on the student's enrolled year level	Prep-Year 6	
		Years 7-10	
		<p>> A</p> <p>> B</p> <p>> C</p> <p>> D</p> <p>> E</p>	
		In Prep-Year 6, in both comment and no comment* reporting types, effort results appear for every subject and behaviour is displayed as an overall result	In Years 7-10, behaviour and effort scales appear for every subject in both comment and non-comment* reporting types

Year 3-10	
Use the following five-point scale to report student achievement in Years 3-10.	
A	The student is demonstrating deep and broad knowledge, understanding and skills from the achievement standard.
B	The student is demonstrating deep knowledge, understanding and skills from the achievement standard.
C	The student is demonstrating the expected knowledge, understanding and skills from the achievement standard.
D	The student is demonstrating partial knowledge, understanding and skills from the achievement standard.
E	The student is beginning to demonstrate knowledge, understanding and skills from the achievement standard.
N Insufficient evidence to make a judgement	<p>An 'N' is used in exceptional circumstances, when there is insufficient summative assessment evidence to make a judgement about a student's level of achievement. An 'N' can be used when a student has recently arrived (new to state schools or new to the school) or they have extended absences. An 'N' can be used for EAL/D students, refer to Page 40.</p> <p>An 'N' is not suitable when there is available evidence (such as work from class activities, anecdotal records, drafts of summative assessments) that have been gathered during curriculum delivery against the relevant achievement standard. This evidence can be judged against a relevant existing marking guide.</p> <p>Awarding an 'N' is a school-based decision and should only be applied to individual students when there is insufficient evidence gathered against the relevant achievement standards, and in consultation with parents.</p>

Behaviour and Effort Scale

Prep-Year 12: Behaviour	
Use the following five-point scale to report on behaviour.	
A	The student always demonstrates positive learning behaviours and models the expectations set out in the Student Code of Conduct.
B	The student consistently demonstrates positive learning behaviours and regularly meets the expectations set out in the Student Code of Conduct.
C	The student mostly demonstrates positive learning behaviours and usually meets the expectations set out in the Student Code of Conduct.
D	The student sometimes demonstrates positive learning behaviours and needs guidance to meet the expectations set out in the Student Code of Conduct.
E	The student rarely demonstrates positive learning behaviours and requires intensive support to achieve the expectations set out in the Student Code of Conduct.
N	Insufficient evidence to make a judgement.

Prep-Year 12: Effort	
Use the following five-point scale to report on effort.	
A	The student is a model learner, demonstrating personal commitment, persistence and adaptability.
B	The student consistently demonstrates personal commitment, persistence and adaptability in their learning.
C	The student typically demonstrates commitment, persistence and adaptability in their learning.
D	The student sometimes demonstrates commitment, persistence and/or adaptability in their learning.
E	The student requires frequent encouragement to persist and persevere with learning.
N	Insufficient evidence to make a judgement.

Stress Busting Tips for Assessment Time

We all know studying for assessment time can be tough. Sometimes the pressure we feel can help keep us focused, other times it can cause stress. Check out these tips – they can help us cope with stress during assessment time.

1	Get into a routine	2	Get a good night's sleep
	Try eating and sleeping at around the same time each day.		This gives our brain time to recharge and remember what we've learnt.
3	Eat a well-balanced diet	4	Allow time to rest
	Avoid junk food (we know that's not easy, but the sudden burst of energy of a chocolate bar or energy drink goes away quickly and leaves us feeling worn-out).		Why not try some meditation, listen to music or practice some mindfulness activities.
5	Keep focused	6	Reward yourself
	It can be hard, but we don't want other stuff like friendship worries to distract us.		Once you achieve your study goals. For example: 'I'll study for another hour, then I'll call a friend or shoot some hoops'.

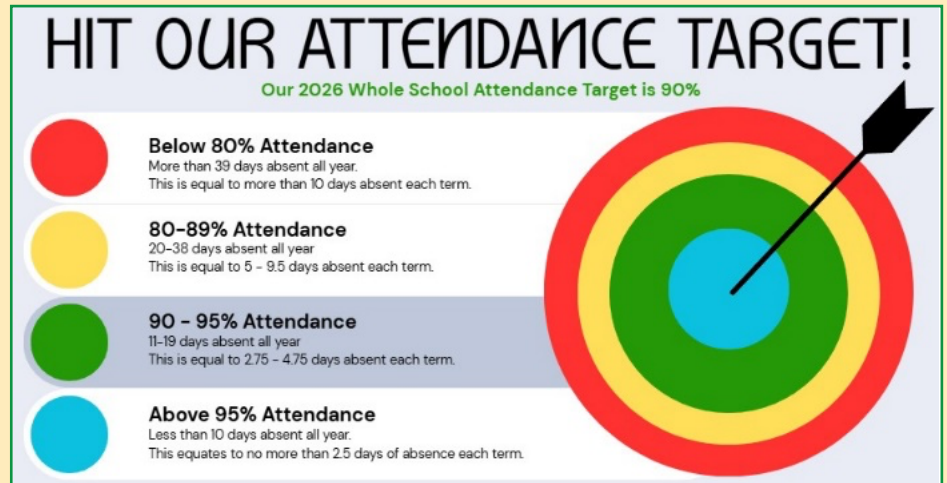
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Head of Department (continued)

Attendance

Classes	Week 6	Week 7
Prep	94.55%	90.91%
Year 1/2	92.27%	89.09%
Year 3	90.00%	88.33%
Year 4/5	86.67%	95.83%
Year 5/6	82.50%	92.50%
Year 7	78.67%	81.33%
Year 8	88.89%	88.89%
Year 9	75.00%	80.00%
Year 10	96.00%	88.00%
Whole School	87.17%	88.32%

Week 6 Champions	Week 7 Champions
1 Year 10 – 96%	1 Year 4/5 – 95.83%
2 Prep – 94.55%	2 Year 5/6 – 92.50%
3 Year 1/2 – 92.27%	3 Prep – 90.91%



Term 3 Parent-Teacher Interviews

Following feedback from staff and families, some changes have been made to our Parent-Teacher Interview process to improve accessibility and ensure all families have the opportunity to meet with their child's teacher.

Parent-Teacher Interviews will be held on:

- Monday 28 July
- Wednesday 30 July

Interviews will run from **3:15pm – 6:00pm**, with each appointment lasting **15 minutes**.

All interviews will be conducted in the **Wellness Centre**.

This term we will be using a new online booking platform, **School Interviews**, to manage bookings. Families will be able to make bookings from **Week 10 of this term**, with the event code required to access bookings published before bookings open.

Further information, including booking instructions and available meeting options, will be shared closer to Week 3.

Families who are unable to attend on either interview day are encouraged to contact the school administration team to arrange an alternative meeting time with their child's teacher.



Ms Jillian Hazard
Head of Department

TEXAS P-10 STATE SCHOOL
ACTA NON VERBA

EXPECTATION OF THE WEEK

RESPECTFUL

We use respectful words, even when frustrated.

Texas P-10 State School

Information for parents and carers

Regular school attendance

HEALTHY HABITS

FAQs

Why is regular school attendance important?

Did you know? Queensland research shows that higher student attendance at school is associated, on average, with higher student achievement.

Your child will achieve more when they go to school all day, every school day:

- They learn better.
- They make friends.
- They have a brighter future.

Why must I send my child to school?

Under Queensland law, you must make sure your child of school age is enrolled and attends school all day, every school day unless they have a reasonable excuse.

Illness, natural disaster, doing work experience or competing in a school sporting event are reasonable excuses for being absent from school. Principals decide if the excuse given for your child's absence is reasonable.

Having problems getting your child to school for some of these reasons?

- Won't get out of bed in the morning
- Won't go to bed at night
- Can't find their uniform, books, school bag
- Slow to eat breakfast
- Haven't done their homework
- Watching TV
- Have a test or presentation to do, have an assignment to hand in
- It's their birthday

A set routine can help

- ✓ Have a set time to go to bed
- ✓ Have a set time to get out of bed
- ✓ Have the uniform and school bag ready the night before
- ✓ Set a time for daily homework activities
- ✓ Speak about school positively
- ✓ Be firm. Send your child to school every school day including their birthday and the last day of term!

Every day
counts

DELIVERING
FOR QUEENSLAND



Queensland
Government

HEALTHY HABITS

FAQs

Do I need to let the school know if my child has been away from school?

YES

You must let the school know the reason why your child is absent from school – either beforehand, on the day of the absence, or as soon as practicable after your child’s return to school.

What should I do if my child won’t go to school?

You should contact the school as soon as possible for advice and support.

When should I avoid keeping my child away from school?

- Avoid keeping your child away from school for birthdays, shopping, visiting family and friends, if they sleep in, looking after other children, minor check-ups or care such as hair cuts.
- By law, you must ensure your child attends school regularly, unless there’s a valid reason. Schools will follow up any unexplained absences.

What should I do if our family is going on a holiday in school time?

- You are encouraged to not schedule holidays during school time. However, if your family holiday is during school time, let the school know in advance and talk about what arrangements can be made for your child.
- Depending on the circumstances, the school may be able to provide tasks for your child to complete while they are absent. Discuss your plans with the school as early as possible.

Find out more

<https://education.qld.gov.au/initiatives-and-strategies/initiatives/every-day-counts>



TEXAS P-10 STATE SCHOOL PARENTS AND CITIZEN'S ASSOCIATION

We're recruiting volunteers for our Term 1 fundraising events. Get involved today!

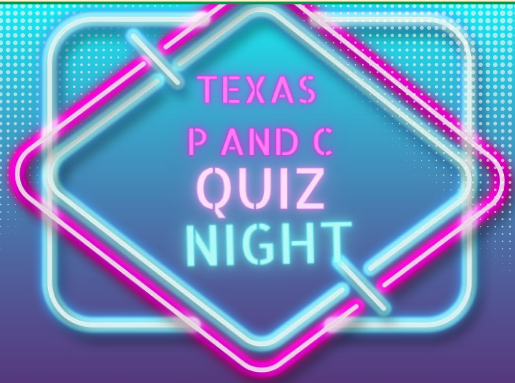
28th March
Tortoise
Event finished.
THANK YOU!

1st April
Cross
Event finished.
THANK YOU!

20th June
Quiz Night
Serving drinks.

Twice a term (Fridays)
Tuckshop
Preparing and serving
Food. Approx 3 hours.

Contact Shannon Teese
0429 180 682



TEXAS
P AND C
QUIZ
NIGHT

SATURDAY, 20TH JUNE

DOORS OPEN AT 6PM
START AT 6:30PM

TEXAS MEMORIAL HALL

ADULTS \$10
STUDENTS \$5

TABLES OF 8 MAX

BAR AVAILABLE
BYO FOOD

RAFFLE TICKETS AND ANSWERS
AVAILABLE FOR PURCHASE

For more information or to
book a table contact Shannon
on 0429180682

TEXAS STATE SCHOOL P&C RAFFLE!
GREAT PRIZES, BIG IMPACT!

1ST PRIZE \$1000 CASH!

2ND PRIZE \$500 CASH!

3RD PRIZE \$200 CASH!

TICKETS JUST \$5

ALL MONEY SUPPORTS TEXAS SCHOOL CHILDREN DIRECTLY!

DRAWN AT THE P&C TRIVIA NIGHT!
20 JUNE

Texas P-10 State School
Pancake & PJ Day


FRIDAY 26th JUNE

Come to school dressed in your comfiest PJ's and enjoy some delicious pancakes

Served out of the tuckshop for breakfast club from 8:15am-9am




GOLD COIN DONATION

Students of the Week

Term 2 Week 6	Student	Reason	Term 2 Week 6	Student	Reason
Prep	 <i>Evie</i>	For the fantastic start to your information report in English. You are giving great detail and are writing some amazing sentences about starfish. Keep up your hard work, you are Fintastic!	Year 5/6	 <i>Indianna</i>	For persevering with our maths word problems. Your tenacity is admirable! Well done!
Year 1	 <i>Xavier</i>	For listening well and completing work of a high standard.		 <i>Justin</i>	For always giving 110% in everything you do. Your commitment to learning and improving is inspiring. Well done!
Year 2	 <i>Thea</i>	For thinking logically and creatively to solve mathematical problems.	Year 7	 <i>Jackson</i>	For being creative and working productively in ITD.
Year 3	 <i>Grey</i>	For settling into school with a smile and a positive attitude. You have been a great addition to our classroom.	Year 8	 <i>Graesyn</i>	For being creative and working productively in ITD.
Year 4	 <i>David</i>	For settling into school and our classroom so well. You have already made so many new friends and are learning our classroom and school rules perfectly.	Year 9	 <i>Zac</i>	For engaging in ITD workshop and being creative in learning how to create projects using the CNC laser cutter.
	 <i>William George</i>	For your enthusiasm and commitment to learning, regardless of the topic or subject. You have a 'can-do' attitude at all times as well as a smile on your face. You are a pleasure to teach.	Year 10	 <i>Nic</i>	For being creative in learning how to create projects using the CNC laser cutter.

Students of the Week

Term 2 Week 7	Student	Reason
Prep	 Arlo	For your great work in Maths. You are engaging in our lessons and picking up addition and subtractions quickly, keep up your hard work, you are Fintastic!
Year 1	 Oliver	For a tremendous effort in all subject areas, especially Science.
Year 2	 Mac	For a good effort in all subject areas, especially Science.
Year 3	 Vincent	For being an all-round great student. You come to class with a positive can-do attitude, and I love seeing you try your best in your subject areas. Our super star!
Year 4/5	 Mere	For working hard on all your assessment this week. You have shown great perseverance and a willingness to try hard. Well done!
	 Chase	

Term 2 Week 7	Student	Reason
Year 5/6	 Melodie	For putting so much enthusiasm and effort into your English creative writing task. Keep that creativity flowing!
	 Indyanna	For always demonstrating good leadership and embodying the spirit of growth and learning. You are a superstar!
Year 7	 Davee	For working hard on improving time management and taking more care with assessment tasks.
Year 8	 Harley	For working diligently on your monologue in English.
Year 9	 Kelli	For your great writing You are developing very effective paragraphs in both English and HASS.
Year 10	 Lillie	For the great effort you are putting into your work in English and HASS. You are producing very high-quality work.

Term 2 Sport

Term 2 at Texas P-10 State School has been non-stop action with all the sport that has been going on. Students have been thriving, giving their best efforts to make representative teams.

Mac Zone Cross Country

Mac Zone Cross Country was held here in Texas back in Week 1. It was a great turn out and a terrific day. All the Texas students who attended on the day put in a fantastic effort on a track that isn't for the faint hearted. There was also a handful of Texas students who were able to conquer the course to make it into the Mac Zone Team. Tyson L, Indy B, Mitchell B, Lachlan C and Baxter T, all put in fantastic runs scoring podium places to secure their spots in the Mac Zone Team.

A big thank you also must be said to the Texas Golf Club for letting us use their course to host the event and to the Texas P&C who made sure everyone was able to get something to eat and drink.



Darling Downs Rugby League

Week 2 saw four of our students head over to Goondiwindi for the Darling Downs Rugby League trials. Hunter P, Baxter T, Lachlan C and Mitchell B, headed over for a fun-filled day of Rugby League and showed off some of their skills. The boys all played well, and it was great to have some Texas students representing our fabulous school.



Mac Zone Touch Football

In Week 2, students headed over to Inglewood for a day of Touch Football. In what is always a good day when out playing sport, students gave it their best efforts to try and make the Mac Zone team. Aubree S was selected for the girls and Lachlan C was selected for the boys. These two students will now represent Texas and MacIntyre Zone at the upcoming Darling Downs trials.

Border District Cross Country

Border District Cross Country was held in Week 3 at SCOTS in Warwick. Texas again had a good number of students representing our school – Sam H, Lily H, Jett B, Lachlan B, Harley M, Blair R and Addi I. All students put in really good runs in what is another tricky course. Lachlan and Harley both scored top 6 finishes securing them a spot for Darling Downs. Blair and Addi both finished 2nd in their races, also securing them a spot for Darling Downs.



Mac Zone Soccer

Week 4 again saw Texas hosting another fun-filled sporting event, Mac Zone soccer. A number of Texas students showed keen interest on making the Mac Zone team and they all played brilliantly. Showcasing their talents through some skills and drills before moving into some small sided games, Texas students did themselves proud with their efforts. Lachlan C, Tyson L and Indy B were all selected to go on and further represent our school and MacIntyre Zone.



Darling Downs Cross Country

And then came the rain. As much as the rain was very much needed, it made for a cold, wet and miserable day in Highfields on a course that became more challenging as the day went on.

(continued over)

Term 2 Sport (continued)

We had 10 students from Texas representing our school and Zones and they all did amazingly. Addi I ran in 11th, in what can only be described as a chaotic race, with a brilliant time. Lachlan B finished 19th with Harley M in 21st and Blair R coming in at 26th in their race, all holding their heads high knowing they had done a fantastic job in tricky conditions. Baxter T ran in one of the last races of the day and at this point the course was nothing but mud, but this didn't stop Baxter from putting a fantastic effort in and scoring himself a 44th place finish. Something to be proud of in a difficult race. Indy B finished her race in 39th with a really good time while Lachlan C finished 35th and Mitchell B finished 41st in their races. Tyson also scored himself a 41st place finish in what was his first time attending a Darling Downs event. In the Multi Class events Patrick M put in a superb race. Patrick finished on the podium and not only secured himself a 3rd place finish but also a sport in the Darling Downs team that will be heading to State Championships! Patrick will now be representing Texas and Darling Downs at Highfields in a months' time. We'll be cheering you on all the way Patty!

Congratulations to everyone who attended on the day and gave it a go. It sure wasn't easy.



great weekend playing some competitive netball and showed great sportsmanship and skill. The boys even got a chance to have a go at some fencing.



Broncos Cup

Weeks 4 and 7 saw our high school students head to both Stanthorpe and Goondiwindi for Broncos Cup. Again, the boys combined with Inglewood for the Rugby League and the girls were able to have their own Texas team for the netball this year. In what was a great day out across both days, the students had loads of fun and were able to show off their skills. Our junior boys managed 2 wins and a draw across their six games, narrowly missing out on finals, but every game was close and they always fought hard. It was great to watch, and they can all hold their heads high. Our senior boys joined up with St Joseph's, St Mary's and Inglewood. These boys showcased great grit and determination as they won 3 of their 6 games, securing them a place in the 3rd vs 4th place final. The boys played a great final game and managed to earn themselves the 3rd place finish.

In the netball, the girls managed 5 wins and a draw across 9 games. This got them into the 5th vs 6th place final. In what was a thrilling game and a spectacle to watch, the girls came out on top against Allora winning 17-13. All the girls played with passion and purpose and earned themselves that victory and a brilliant top 5 finish out of 12 teams. A big thank you to Ms Loader, Ms Eaves and Mrs Byrnes who have all been putting the effort in with Smash Up and lunchtime training sessions. Your encouragement and hard work have paid off with an incredible netball team and a well-earned result.

And if you thought sport was now finished, you'd be wrong. There are still a few Darling Downs and State Championships trials to go and then we kick off our Athletic season with Texas Athletic Carnival happening in Week 10 of this term. Plenty more sport still to come!

Mr Lochlan Doughty



Netball State Championships

Cooper T, Baxter T and Lachlan C all attended Netball State Championships for their respective age groups over the last couple of weekends. Coopers team placed 8th against some very tall competition and Baxter and Lachlan's team tied 5th. All boys had a



Prep

In Prep this term we have been extremely busy working away leading up to assessments.

In English we have been working on writing information texts. This has been a standout subject for everyone, and we have learnt some very interesting facts about some sea animals. Did you know that a crab has teeth in its belly? Or that male seahorses carry the babies not the female seahorses? We have loved diving deep into ocean animals especially learning about the dumbo octopus and Japanese spider crab. Google them – you won't be disappointed.

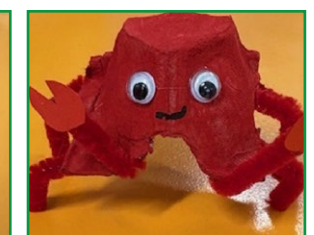
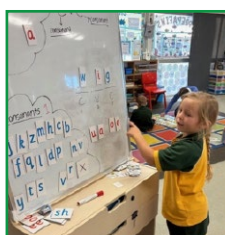
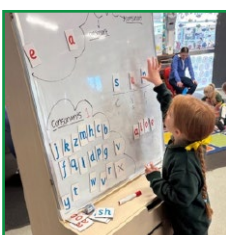
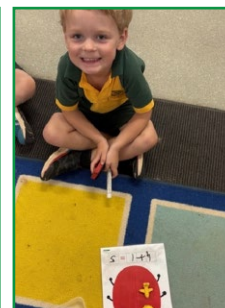
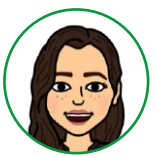
We have been rocking PLD this term practicing more segmenting and blending. We are slowly getting the hang of this and improving every day. A big focus this term has been around vowel and consonants and making CVC words. The magnetic letters are an absolute hit as everyone wants a go making words on the board.

In Maths we have jumped into addition and subtraction, and we are getting the hang of it. Lots of toys and manipulatives to help us understand these tricky concepts. It jumped up as our favourite subject this week because we used lollies to consolidate our subtraction knowledge. YUM!

In Science we are learning about materials and their properties and what better way to learn about them then to make something. We decided to use egg cartons to make small ocean animals for our mobiles. So far, we have made a crab, turtle, whale and jellyfish! We used cardboard, paper, plastic and fabric to construct our creations. They are turning out so cute!

We are a couple of weeks away from hitting our 100 days of school count down which we have eagerly been dotting and tally marking away each day. Super excited for our 100 days party next term. Keep an eye out for messages and information regarding this.

Miss Ellea Celotto



Year 3

What a busy and exciting term it has been in Year 3! We have been learning so many new things and making wonderful memories along the way.

One of the biggest highlights of the term was our trip to the Rural Discovery Day in Brisbane. We had an amazing time learning about agriculture, meeting industry experts, seeing different animals and exploring the many opportunities available in rural industries. It was a fantastic day filled with hands-on learning and fun experiences that we will remember for a long time.

We also enjoyed dressing up for Book Fair and sharing our love of reading with our classmates. It was wonderful to see so many creative costumes and favourite book characters come to life.

Another exciting achievement was winning the Attendance Award! We were thrilled to celebrate our excellent attendance and enjoyed spending time playing on the new playground as our reward.

In Science, we have been learning all about the Sun, Earth and shadows. We particularly loved creating our own sundials and investigating how the Sun's position changes throughout the day. It was exciting to see science in action and discover how people once used the Sun to tell the time.

In Mathematics, we have been developing our understanding of place value. We have enjoyed working with hundreds, tens and ones, building numbers, partitioning numbers and exploring different ways to represent them. Our confidence and mathematical thinking have grown tremendously throughout the term.



We are incredibly proud of all that Year 3 has achieved this term and look forward to even more learning adventures next term!

Mrs Lisa Finlay



High School Ag Science

Year 9/10 – Exploring Alternative Plants & Animals

This term, our Year 9/10 Agricultural Science students have been continuing their exploration of alternative plant and animal industries and the important role they can play in diversifying agricultural enterprises.

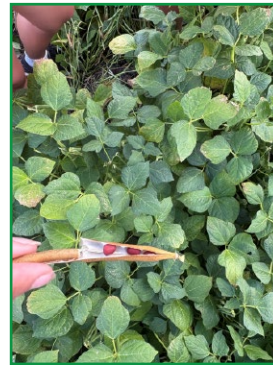
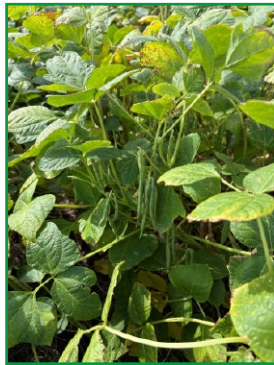
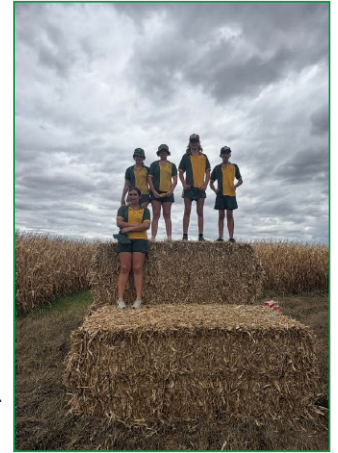
As part of their assessment, students have been researching a range of alternative industries, investigating production systems, management requirements, environmental conditions, products, marketing opportunities and the economic importance of these industries within Australia. From specialty crops to emerging livestock enterprises, students have been challenged to think about innovative ways agriculture can adapt to changing markets and consumer demands.

To complement their classroom learning, students recently visited Finlay Farms to gain first-hand experience with alternative cropping enterprises. During the visit, students examined a variety of crops and discussed the opportunities and challenges associated with growing alternative crops in our local region. They learned how factors such as climate, soil type, water availability, market demand and sustainability influence farming decisions.

The visit provided students with valuable insights into how producers can diversify their operations to improve resilience and profitability. Students were able to see the practical application of many of the concepts they have been studying and gain a greater appreciation of the planning and management required to successfully introduce new enterprises into an existing farming business.

Experiences such as this help students connect classroom theory with real-world agricultural practices while developing an understanding of the innovation and adaptability required within modern agriculture.

(continued over)



High School Ag Science (continued)

Year 7 – Designing Cattle Feedlots

Our Year 7 Agricultural Science students have been busy learning about feedlot design and the many factors that need to be considered when planning a successful cattle feeding operation.

As part of their studies, students investigated the layout of feedlots, including the importance of animal welfare, access to feed and water, drainage, safety, biosecurity and efficient movement of livestock, vehicles and staff. Students have been applying their knowledge to create their own feedlot designs, carefully considering how different technologies and management practices can improve productivity and animal wellbeing.

To bring their learning to life, students recently visited NH Foods' feedlot facility. During the visit, students gained a first-hand understanding of how a large-scale feedlot operates and the planning required to manage thousands of cattle. They explored the various components of the feedlot, including pens, feed bunks, water systems, roadways and livestock handling facilities.



Mrs Lisa Finlay



Community Notices



INGLEWOOD & TEXAS LIBRARY

SCHOOL HOLIDAY ACTIVITIES **SCIENCE**

MONDAY 6TH JULY

FOSSILS ROCK - AGES 7+

Be transported into the past in this hands-on fossil workshop, including exploring real fossils, reconstructing a dinosaur from fossil evidence and making casts from genuine fossil moulds to take home.



TEXAS LIBRARY 9.30AM

INGLEWOOD LIBRARY 1.30PM

KALEIDOSCOPIES AGES 7+

Explore mirrors and light. Create infinite, uniquely stunning geometric patterns in a tube.



TEXAS LIBRARY 10.30AM

INGLEWOOD LIBRARY 2.30PM

BOOKINGS ESSENTIAL

TEXAS: 07 4653 2611 INGLEWOOD: 074652 0208

ALL CHILDREN UNDER 12 REQUIRE SUPERVISION

TEXAS LIBRARY

SCHOOL HOLIDAY ACTIVITIES

BOOKINGS ESSENTIAL

TEXAS: 07 4653 2611

ALL CHILDREN UNDER 12 REQUIRE SUPERVISION

STATIC ELECTRICITY - SCIENCE EXPERIMENTS

10.00AM - TUESDAY 30TH JUNE



VIPOO SRIVILASA: EXPRESS YOURSELF

10.00AM - WEDNESDAY 1ST JULY



MASKS AND CHARADES

10.00AM - THURSDAY 9TH JULY



SCIENCE WORKSHOPS

MONDAY 6 JULY

FOSSILS ROCK - AGES 7+

9.30AM

KALEIDOSCOPIES AGES 7+

10.30AM

